

## CEFR Level A2

		☺ = I know this	☹ = I need help with this	☹ = I don't know this
<b>LISTENING</b>			☺	☹
1.	I can understand simple information and questions about family, people, homes, work and hobbies.			
2.	I can understand what people say to me in simple, everyday conversation, if they speak clearly and slowly and give me help.			
3.	I can understand short conversations about family, hobbies and daily life, provided that people speak slowly and clearly.			
4.	I can follow changes of topic in TV news reports and understand the main information.			
5.	I can understand short, clear and simple messages at the airport, railway station etc. For example: "The train to London leaves at 4:30".			
6.	I can understand the main information in announcements if people talk very clearly. For example: weather reports, etc			
<b>READING</b>				
7.	I can understand short, simple texts containing familiar vocabulary including international words.			
8.	I can find the most important information in advertisements, information leaflets, webpages, catalogues, timetables etc.			
9.	I can understand the main points in short, simple news items and descriptions if I already know something about the subject. For example: news about sport or famous people.			
10.	I can understand clear instructions. For example: how to use a telephone, a cash machine or a drinks machine.			
11.	I can understand the main points in short, simple, everyday stories, especially if there is visual support.			
12.	I can understand short simple messages from friends. For example: e-mails, web chats, postcards or short letters.			
<b>SPOKEN INTERACTION</b>				
13.	I can ask people how they feel in different situations. For example: "Are you hungry?" or "Are you ok?" and say how I feel			
14.	I can ask and answer simple questions about home and country, work and free time, likes, and dislikes.			
15.	I can ask and answer simple questions about a past event. For example the time and place of a party, who was at the party and what happened there.			
16.	I can make and accept invitations, or refuse invitations politely.			
17.	I can make and accept apologies.			
18.	I can discuss plans with other people. For example: what to do, where to go and when to meet.			
19.	I can ask for and give directions using a map or plan.			
20.	I can communicate in everyday situations, for example: ordering food and drink, shopping or using post offices and banks.			
21.	I can use buses, trains and taxis ask for basic information about travel and buy tickets.			
22.	I can use standard phrases to answer the phone, exchange simple information, and have a short telephone conversation with someone I know. For example to arrange to meet them.			
<b>SPOKEN PRODUCTION</b>				
23.	I can describe myself, my family and other people.			
24.	I can describe my education, my present or last job.			
25.	I can describe my hobbies and interests.			
26.	I can describe my home and where I live.			
27.	I can describe what I did at the weekend or on my last holiday.			
28.	I can talk about my plans for the weekend or on my next holiday.			
29.	I can explain why I like or dislike something			
30.	If I have time to prepare, I can give basic information about something I know well, for example: a country, a sports team, a band, etc			
<b>WRITTEN PRODUCTION</b>				
31.	I can write about myself using simple language. For example: information about my family, school, job, hobbies, etc			
32.	I can write about things and people I know well using simple language. For example: descriptions of friends, what happened during the day.			
33.	I can complete a questionnaire with information about my educational background, my job, my interests and my skills.			
34.	I can write a simple message, for example to make or change an invitation or an appointment to meet.			
35.	I can write a short message to friends to give them personal news or to ask them a question. For example: a text message or a postcard.			
<b>STRATEGIES</b>				
36.	I can start a conversation.			
37.	I can say what exactly I don't understand and ask simply for clarification.			
38.	When I can't think of a word in a shop, I can point to something and ask for help.			
39.	I can check written sentences to look for mistakes (e.g. subject-verb agreement; pronoun and article agreement).			
<b>QUALITY OF LANGUAGE</b>				
40.	I have enough vocabulary to communicate in simple everyday situations.			
41.	I can communicate what I want to say in a simple and direct exchange of limited information; in other situations I generally have to compromise the message.			
42.	I can link ideas with simple connectors. For example: "and", "but" and "because".			
43.	I can use correctly simple phrases I have learnt for specific situations, but I often make basic mistakes – for example mixing up tenses and forgetting to use the right endings.			
44.	I can make myself understood with short, simple phrases, but I often need to stop, try with different words – or repeat more clearly what I said.			
45.	I can talk to people politely in short social exchanges, using everyday forms of greeting and address.			