

CEFR Level A1

☺ = I know this

☹ = I need help with this

⊗ = I don't know this

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LISTENING				
1.	I can understand simple words and phrases, like "excuse me", "sorry", "thank you", etc.			
2.	I can understand the days of the week and months of the year.			
3.	I can understand times and dates.			
4.	I can understand numbers and prices.			
5.	I can understand basic greetings and leave taking, like "Hello", "good bye", "good morning", etc.			
6.	I can understand simple personal questions when people speak slowly and clearly. (e.g. "What's your name?", "How old are you?", "What's your address?" etc.).			
7.	When listening to a conversation, I can understand words and short sentences, provided that people speak very slowly and very clearly.			
8.	I can recognise my flight number in short, clear and simple messages at international airports.			
READING				
9.	I can recognise names, words and phrases I know and use them to understand very simple sentences if there are pictures.			
10.	I can understand words and phrases on everyday signs (for example "station", "car park", "no parking", "no smoking", "keep left").			
11.	I can understand simple forms well enough to give basic personal details (e.g., name, address, date of birth).			
12.	I can understand very simple instructions if they are supported by pictures and if I know this type of instructions.			
13.	In everyday situations I can understand simple messages written by friends or colleagues, for example "back at 4 o'clock".			
SPOKEN INTERACTION				
14.	I can use basic greeting and leave taking expressions.			
15.	I can ask how people are.			
16.	I can interact in a simple way, asking and answering basic questions, if I can repeat, repair and get help.			
17.	I can ask and answer (simple personal) questions, like "What's your name?", "How old are you?" if the other person speaks slowly and is very helpful.			
18.	I can ask people questions about where they live, people they know, things they have, etc. and answer such questions addressed to me provided they are articulated slowly and clearly.			
19.	I can buy things in shops where pointing or other gestures can support what I say.			
20.	I can use and understand simple numbers in everyday conversations (for example in prices or telephone numbers).			
21.	I can answer the phone, give my name and answer very simple questions (e.g. "When is Mrs Jones back?").			
SPOKEN PRODUCTION				
22.	I can give personal information (address, telephone number, nationality, age, family, and hobbies).			
23.	I can very simply describe myself and my family.			
24.	I can very simply describe where I live.			
WRITTEN PRODUCTION				
25.	I can write about myself and where I live, using short, simple phrases.			
26.	I can understand a hotel registration form well enough to give the most important information about myself (name, surname, date of birth, nationality).			
27.	I can write a greeting card, for example a birthday card.			
STRATEGIES				
28.	I can establish contact with people using simple words and phrases and gestures.			
29.	I can say when I do not understand.			
30.	I can very simply ask somebody to repeat what they said.			
QUALITY OF LANGUAGE				
31.	I have a very basic repertoire of words and simple phrases about family and personal details, plus simple everyday situations.			
32.	I can communicate very basic information about myself and my family in a simple way.			
33.	I can join simple phrases with words like "and" or "then".			
34.	I can use memorised, short phrases for specific purposes with reasonable accuracy.			
35.	I can speak in very short phrases and isolated words.			
36.	I can use the simplest everyday polite forms of greetings and farewells; introductions; saying "please", "thank you", "sorry", etc.			